Missouri School Report Card

Missouri School Improvement Program - Annual Performance Report for 2024

ESSA Accountability Plan for 2024

Beginning in 2020, the Report Card calculates based on a fixed dataset derived from the current school year to produce a static report; therefore, it may not match other reports on the MCDS Portal. The Report Card is intended to represent a fixed period of time, while all other reports are periodically updated to display current data.

Due to issues with the baseline salary grant data, some SY 2023 faculty data may have been revised.

ST. LOUIS CITY (115115)
Woerner Elem (5970)

Address: 6131 Leona St., St. Louis, MO 63116-2922

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Email: Kathy.Matthews@slps.org

Title I School: Y

Grade Span: PK - 05

Federal Accountability Status: Not identified

(1) Preschool Enrollment

(Data as of 11/13/2024)

	2024
Woerner Elem	41

Definition

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Report as of:12/11/2024

(2) K-12 Enrollment

(Data as of 11/13/2024)

Woerner Elem	2024
Total	310
American Indian/Alaska Native	*
Asian	9.40%
Black	43.20%
Hawaiian/Pacific Islander	*
Hispanic	12.90%
Multi-Race	8.10%
White	26.10%
Female	50.30%
Male	49.70%
Free and Reduced Lunch	100.0%
English Learner	30.65%
Special Education	13.23%
Homeless	6.45%
Migrant	*
Gifted	*
Foster	*
Military	*

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Report as of:12/11/2024

(3) Proportional Attendance Rate

(Data as of 11/13/2024)

Woerner Elem	2024
All Students	64.3%
American Indian/Alaska Native	*
Asian	74.9%
Black	50.0%
Hawaiian/Pacific Islander	*
Hispanic	63.3%
Multi-Race	75.8%
White	79.6%
Female	66.8%
Male	61.7%
Free and Reduced Lunch	65.0%
English Learner	76.2%
Special Education	62.9%

Definition

Attendance targets use the individual student's attendance rate and set the expectation that 90% of the students are in attendance 90% of the time per federal guidelines. This rate will not be reflected the same on the APR for district/charter Proportional attendance.

(4) Students Eligible for Free and Reduced-Price Lunch

(Data as of 11/13/2024)

Woerner Elem	2024
Percent	100.0%
Number	286

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(5) Four-Year Graduation Rate

(Data as of 11/13/2024)

Woerner Elem	2024
All Students	*
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	*
Female	*
Male	*
Free and Reduced Lunch	*
English Learner	*
Special Education	*
Homeless	*
Migrant	*
Gifted	*
Foster	*
Military	*

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Report as of:12/11/2024

(5) Five-Year Graduation Rate

(Data as of 11/13/2024)

Woerner Elem	2024
All Students	*
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	*
Female	*
Male	*
Free and Reduced Lunch	*
English Learner	*
Special Education	*
Homeless	*
Migrant	*
Gifted	*
Foster	*
Military	*

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(6) Dropout Rate

(Data as of 11/13/2024)

Woerner Elem	2024
TOTAL	*
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	*

Definition

(7) Where Our Graduates Go

(Data as of 11/13/2024)

ST. LOUIS CITY - Woerner Elem	2024
Entering a 4yr. College/University	*
Entering a 2yr. College	*
Entering a Postsecondary (Technical) Institution	*
Entering Employment	*
Entering Military	*
Other	*
Unknown	*

Definition

(8) Placement Rates for Career-Technical Education Students

(Data as of 11/13/2024)

Woerner Elem	2024
All Students	0.0%

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Report as of:12/11/2024

(9) Staffing Ratios

(Data as of 11/13/2024)

Woerner Elem	2024
Students to classroom teachers	9
Students to administrators	155

Definition

(10) Years of Experience of Professional Staff

(Data as of 11/13/2024)

Woerner Elem	2024
All Staff	11.2

Definition

(11) Disproportionate Rates of Access to Educators

(Data as of 12/02/2024)

Woerner Elem	2024							
	Title I				Non-Title I			
	High > 75% Minority		High > 75% Poverty		Low < 25% Minority		Low < 25% Poverty	
TEACHERS	Number of Teachers	Percentage of Teachers	Number of Teachers	Percentage of Teachers	Number of Teachers	Percentage of Teachers	Number of Teachers	Percentage of Teachers
Inexperienced Teachers	N/A	N/A	4	12.12%	N/A	N/A	N/A	N/A
Temporary/Provisional Teachers	N/A	N/A	1	3.03%	N/A	N/A	N/A	N/A
Out-of-Field Teachers	N/A	N/A	5	15.15%	N/A	N/A	N/A	N/A
Ineffective Teachers	N/A	N/A	1	3.03%	N/A	N/A	N/A	N/A
PRINCIPALS	Number of Principals	Percentage of Principals	Number of Principals	Percentage of Principals	Number of Principals	Percentage of Principals	Number of Principals	Percentage of Principals
Inexperienced Principals	N/A	N/A	N/A	0.0%	N/A	N/A	N/A	N/A
Out-of-Field Principals	N/A	N/A	N/A	0.0%	N/A	N/A	N/A	N/A

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Report as of:12/11/2024

(12) Professional Staff with Advanced Degrees

(Data as of 11/13/2024)

Woerner Elem	2024
All Staff	50.0

Definition

(13) Average Teacher Salaries

(Data as of 11/13/2024)

Woerner Elem	2024
Average Regular Term Salary	$57,046
Average Total Salary	$57,046

Definition

(14) Average Administrator Salaries

(Data as of 11/13/2024)

Woerner Elem	2024
All Administrators	$96,009

Definition

(15) Current Expenditures per Pupil - Building Level

(Data as of 11/14/2024)

Woerner Elem (5970)	2024
A. Membership *	351.00
Building Level Per-Pupil Expenditures	
B. Federal	$961
C. State/Local	$11,589
D. Building Level Per-Pupil Total (Sum of B+C)	$12,550
Building Share of Central Per-Pupil Expenditures	
E. Federal	$1,305
F. State/Local	$7,226
G. Building Share of Central Per-Pupil Total (Sum of E+F)	$8,532

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H. Total Expenditures Per-Pupil (Sum of D+G)	$21,082

Definition

Total building instruction and support expenditures of Federal, State, and local funds, includes actual personnel expenditures and actual non-personnel expenditures in a fiscal year. Calculation excludes capital outlay, food service local and state revenue, student activities revenue, tuition received from patrons and other districts/charters, and transportation fees from patrons and other districts. Total is divided by September Membership as reported on the last Wednesday in September to calculate the expenditures per pupil.

(16) Missouri Assessment Program (MAP) Results

(Data as of 11/13/2024)

Content Area	Grade	Year	Students who must test (Accountable)	MAP-A	MAP-A %	LND	Below Basic	Basic	Proficient	Advanced
Eng. Language Arts	03	2024	45	*	*	*	62.2	22.2	*	*
Eng. Language Arts	04	2024	58	*	*	*	41.4	43.1	*	*
Eng. Language Arts	05	2024	43	*	*	*	30.2	51.2	*	*
Mathematics	03	2024	45	*	*	*	66.7	24.4	*	*
Mathematics	04	2024	58	*	*	*	70.7	17.2	*	*
Mathematics	05	2024	43	*	*	*	50.0	38.1	*	*
Science	05	2024	43	*	*	*	41.9	30.2	*	*

Definition

(17) ACT Results

No Data Available

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(18) Disciplinary Actions

(Data as of 11/13/2024)

Woerner Elem	2024
Suspensions of 10 or More Consecutive Days (number | rate)	* | *
Expulsions (number | rate)	* | *

Definition

(19) How Do Student Groups Perform?

(Data as of 11/13/2024)

	2024		
	LND	Pct. Prof/Adv	Growth Z Score
English Language Arts			
Female	*	14.40	
Male	*	21.30	
All Students	*	17.60	0.0514573220
American Indian/Alaska Native	*	*	
Asian/Pacific Islander	*	*	
Black (not Hispanic)	*	*	0.0934144190
Hispanic	*	29.40	0.0021491070
Multi-Racial	*	*	
White (not Hispanic)	*	28.50	-0.0637220130
Free-Reduced Lunch	*	17.60	0.0420274960
English Learner	*	18.00	-0.0460694840
Special Education	*	*	-0.0840345030
Homeless	*	*	
Migrant	*	*	
Gifted	*	*	

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(Data as of 11/13/2024)

	2024		
	LND	Pct. Prof/Adv	Growth Z Score
Foster Care	*	*	
Military	*	*	
Mathematics			
Female	*	*	
Male	*	19.60	
All Students	*	12.10	0.0216240330
American Indian/Alaska Native	*	*	
Asian/Pacific Islander	*	41.60	
Black (not Hispanic)	*	*	0.0627022190
Hispanic	*	*	-0.0260445440
Multi-Racial	*	*	
White (not Hispanic)	*	20.00	-0.0932116650
Free-Reduced Lunch	*	12.10	0.0096532340
English Learner	*	14.00	0.0563190710
Special Education	*	*	-0.1376739500
Homeless	*	*	
Migrant	*	*	
Gifted	*	*	
Foster Care	*	*	
Military	*	*	
Science			
Female	*	29.10	
Male	*	35.70	
All Students	*	31.50	0.2634021800
American Indian/Alaska Native	*	*	
Asian/Pacific Islander	*	*	

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(Data as of 11/13/2024)

	2024		
	LND	Pct. Prof/Adv	Growth Z Score
Black (not Hispanic)	*	*	0.0105600800
Hispanic	*	*	
Multi-Racial	*	*	
White (not Hispanic)	*	*	0.1753957900
Free-Reduced Lunch	*	31.50	0.2366829280
English Learner	*	*	0.0462690000
Special Education	*	*	
Homeless	*	*	
Migrant	*	*	
Gifted	*	*	
Foster Care	*	*	
Military	*	*	
Social Studies			
Female	*	*	
Male	*	*	
All Students	*	*	
American Indian/Alaska Native	*	*	
Asian/Pacific Islander	*	*	
Black (not Hispanic)	*	*	
Hispanic	*	*	
Multi-Racial	*	*	
White (not Hispanic)	*	*	
Free-Reduced Lunch	*	*	
English Learner	*	*	
Special Education	*	*	
Homeless	*	*	
Migrant	*	*	

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(Data as of 11/13/2024)

	2024		
	LND	Pct. Prof/Adv	Growth Z Score
Gifted	*	*	
Foster Care	*	*	
Military	*	*	

Definition

(20) Graduate Advanced Coursework Completion

Data Download - Graduate Advanced Coursework Completion

Definition

(21) Students in Gifted Education Program

(Data as of 11/13/2024)

ST. LOUIS CITY - Woerner Elem	2024
Percent	*
Number	*

Definition

(22) English Learner Proficiency Status

(Data as of 11/13/2024)

Woerner Elem (5970)	2022	2023	2024
Number of English Learners	103	87	78
Number Becoming Proficient	22	22	28
Percent Becoming Proficient	21.4%	25.3%	35.9%

Definition

(23) CRDC Information

Civil Rights Data Collection report

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(24) Chronic Absenteeism

(Data as of 11/13/2024)

Woerner Elem	2024
Total	97
American Indian/Alaska Native	*
Asian	6
Black	56
Hawaiian or Pacific Islander	*
Hispanic	15
Multi-Race	6
White	14
Female	47
Male	50
Free and Reduced Lunch	94
English Learner	23
Special Education	12
Homeless	10
Migrant	*
Gifted	*
Foster	*
Military	*

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